

Recommendation to Waldorf University Teacher Education Program

Student Name _____

The InTASC [Interstate New Teacher Assessment and Support Consortium] Standards form the basis for evaluating Waldorf University teacher candidates throughout their journey in the program. Although these standards may not directly apply to your setting, we believe you can provide insight on the traits evident in the student who has asked you to complete this recommendation. Please offer a rating (or “no basis for rating”) of the teacher candidate for each of the areas you have observed:

Desired traits or descriptors (associated InTASC Standards listed below)	Rating Scale NB – no basis for rating 1 – with reservations 2 – acceptable for program 3 - exceptional	Evidence or comments related to your experiences with this student
<ul style="list-style-type: none"> • Respects others • Recognizes that communities thrive upon diverse strengths • Brings out positive attributes in others • Helps others find success <p>1(h) The teacher respects learners’ differing strengths and needs and is committed to using this information to further each learner’s development. (Critical Dispositions)</p> <p>2(l) The teacher believes that all learners can achieve at high levels and persists in helping each learner reach his/her full potential.</p>	NB 1 2 3	
<ul style="list-style-type: none"> • Collaborates with others • Demonstrates positive social interactions • Works within appropriate structures to address issues faced by a group • Values input of various stakeholders <p>3(n) The teacher is committed to working with learners, colleagues, families, and communities to establish positive and supportive learning environments. (Critical Dispositions)</p>	NB 1 2 3	
<ul style="list-style-type: none"> • Reflects on opportunities for growth • Strives to improve as an individual • Accepts constructive criticism as part of the process of developing as an individual <p>9(a) The teacher engages in ongoing learning opportunities to develop knowledge and skills in order to provide all learners with engaging curriculum and learning experiences based on local and state standards. (Performance)</p> <p>9(g) The teacher understands and knows how to use a variety of self-assessment and problem-solving strategies to analyze and reflect on his/her practice and to plan for adaptations/adjustments. (Essential Knowledge)</p>	NB 1 2 3	

Desired traits or descriptors (associated InTASC Standards listed below)	Rating Scale NB – no basis for rating 1 – with reservations 2 – acceptable for program 3 - exceptional	Evidence or comments related to your experiences with this student
<ul style="list-style-type: none"> • Follows rules • Acts with integrity • Is trustworthy • Demonstrates sound judgment <p>9(o) The teacher understands the expectations of the profession including codes of ethics, professional standards of practice, and relevant law and policy. (Critical Dispositions)</p>	NB 1 2 3	
<ul style="list-style-type: none"> • Is committed to the success of the group or community • Works to understand the mission of the group or community • Is willing to be held accountable to the standards of the group or community • Embraces one’s role as a contributor to group or community success <p>10(p) The teacher actively shares responsibility for shaping and supporting the mission of his/her school as one of advocacy for learners and accountability for their success. (Critical Dispositions)</p>	NB 1 2 3	

Please check the best description of your relationship to the student:

- Education faculty*
- Student service personnel**
- Other faculty, staff or administrative staff

**Only have one Waldorf Education faculty complete this, please.*

***For non-traditional and transfer students, these sources are recommended: Employer, Supervisor, Co-worker, Pastor, High School Principal, or High School Teacher.*

- This form is open for review of committee and faculty.
- This form is closed and for the confidential use of the Education Faculty only.

Name (Print) _____

Signature _____

Date _____

Send this completed form to: Waldorf University, Attn: Education Administrative Assistant, 106 S. 6th Street, Forest City, IA 50436 in a sealed envelope.