

## Student Teaching Checklist

Name \_\_\_\_\_

- Admitted to, and retention in, the Teacher Education Program.
- Application materials turned in.
- Satisfactory progress on clinical experience evaluations.
- Satisfactory progress evaluations.
- Certificates of completion of a state approved **Mandatory Reporting of Abuse Training** (*Mandatory Reporter training is done through the Iowa Department of Human Services. Use the link (<https://training.hs.iastate.edu/login/index.php>) to access this free training. You will need to create an account before you can begin the online training.*) **You will need to complete two training sessions, DS 168 and DS 169.**
- Upload the following items to Blackboard:
  - Resume
  - Autobiography
  - Philosophy of Education Statement
  - 2-3 lesson plans
  - Other exceptional work
  - Advisor Signature & Date** \_\_\_\_\_
- Making satisfactory progress toward completing the required community service hours.
- Physical and mental health, and character and interpersonal relationship skills deemed acceptable for student teaching.
- Maintaining a 2.5 cumulative GPA in all education/endorsement courses.
- Received a grade of B- or above in all methods courses and a grade of C- or higher in all other Education/endorsement courses.
- Completion of methods courses and a majority (3/4) of your endorsement area with no D's, F's, or incomplete grades for those courses.
- Please answer the following question. Have you ever been convicted of a felony? Choose an item. (Attach a written explanation on an 8 ½" x 11" paper for a "Yes" response.)

**Signature & Date** \_\_\_\_\_



## APPLICATION FOR STUDENT TEACHING

Date \_\_\_\_\_

Applicant's Name \_\_\_\_\_

E-Mail \_\_\_\_\_

Campus Box \_\_\_\_\_

Current Phone # \_\_\_\_\_

Home Address \_\_\_\_\_

City/State/Zip \_\_\_\_\_

High School Attended \_\_\_\_\_

Middle School/Junior High Attended \_\_\_\_\_

Elementary School Attended \_\_\_\_\_

### **CHECK ENDORSEMENTS/CONCENTRATIONS:**

#### **ELEMENTARY EDUCATION:**

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> #102 Elementary Education K-6   | <input type="checkbox"/> #148 Reading K-8                   | <input type="checkbox"/> #260 Special Education K-8     |
| <input type="checkbox"/> #142 Elementary Math K-8        | <input type="checkbox"/> #144 K-8 <sup>th</sup> Grade Music | <input type="checkbox"/> #119 English/Language Arts K-8 |
| <input type="checkbox"/> #164 Social Studies K-8         | <input type="checkbox"/> Art Concentration                  | <input type="checkbox"/> Mathematics Concentration      |
| <input type="checkbox"/> Music Concentration             | <input type="checkbox"/> Science Concentration              | <input type="checkbox"/> Spanish Concentration          |
| <input type="checkbox"/> Special Education Concentration | <input type="checkbox"/> Theater Concentration              |   |

#### **SECONDARY EDUCATION:**

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> #120 English 5-12                 | <input type="checkbox"/> #168 Speech/Theatre 5-12 | <input type="checkbox"/> #186 All Social Sciences 5-12 |
| <input type="checkbox"/> #166 World History 5-12           | <input type="checkbox"/> #157 American Govt. 5-12 | <input type="checkbox"/> #158 American History 5-12    |
| <input type="checkbox"/> #143 Mathematics 5-12             | <input type="checkbox"/> #149 Reading 5-12        | <input type="checkbox"/> #261 Special Education 5-12   |
| <input type="checkbox"/> #151 Biology 5-12                 | <input type="checkbox"/> #1171 Business-All 5-12  | <input type="checkbox"/> #138 Health 5-12              |
| <input type="checkbox"/> #151 & 152 Biology/Chemistry 5-12 |   |  |

#### **OTHER:**

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> #144, 145 K-12 Music Education    | <input type="checkbox"/> #101 Coaching Endorsement |  |
| <input type="checkbox"/> #146, 147 K-12 Physical Education | <input type="checkbox"/> Health Concentration      | <input type="checkbox"/> Special Education Concentration |