ELEMENTARY LANGUAGE ARTS BENCHMARKS AND STANDARDS

LANGUAGE ARTS GRADES K-5

Revised 2/99

WRITING

1. Demonstrates competence in the general skills and strategies of the writing process

Level I (K-2)

- Uses simple organizational structures (complete sentences)
- Understands and uses the steps of the writing process (prewriting, writing, revising, editing, publishing)
- Writes in a variety of formats (class books, journals, individual stories)

Level II (3-5)

- Identifies specific ways in which language varies across situations (grammar)
 - Uses the writing process writing, revising, editing
 - Understands that different purposes and audiences require different forms of writing
 - Effectively attends to standard conventions of grammar, punctuation and spelling when writing

INFORMATION AND TECHNOLOGY

2. Demonstrates competence in accessing and using various sources of information and technology

Level I (K-2)

Uses simple reference tools (picture dictionary, globes, maps, magazines, etc.)

Level II (3-5)

- Uses basic reference materials
 - Accurately interprets information from graphs, charts, and tables (dictionary, thesaurus, almanac, encyclopedia, atlas, etc.)

READING

3. Demonstrates competence in general skills and strategies of the reading process

Level I (K-2)

- Uses phonetic skills to decode language
- Recognizes characteristic sounds and rhythms of language
- Understands the characteristics of various simple genres (fiction/non-fiction)
- Understands that print conveys meaning
- Understands how print is organized and read (holds materials in correct position, identifies front and back covers, title page and author; follows words from left to right and from top to bottom; recognizes the significance of spaces between words)
- Reads for information and pleasure
- Understands main idea, details, inference, context clues, sequence and cause and effect

Level II (3-5)

- Uses phonetic skills to decode language
 - Understands simple figurative language (similes, metaphors, idioms, and exaggerations)
 - Understands the characteristics of various simple genres (fiction/non-fiction)
 - Makes connections between personal experience and specific incidents in the text
 - Makes connections among works of literature
 - Provides an accurate summary of basic plot/main theme of story/information the student has read
 - Determines meaning of words from context
 - Makes and confirms predictions about what will be found in a text

4. Demonstrates competence in speaking and listening as tools for learning

Level I (K-2)

- Uses language for a variety of purposes
 - Provides an accurate retelling of simple fiction and non-fiction selections read, heard or viewed

Level II (3-5)

- Actively contributes to group discussions
- Asks questions in class
- Uses a variety of explicit techniques for effective presentations (e.g., modulation of voice, inflection, tempo, enunciation, physical gestures) and demonstrates poise and self-control while presenting

WRITING

1. Demonstrates competence in the general skills and strategies of writing.

Kindergarten

- Uses simple organizational structures
 - Print is left to right
- Writes in a variety of formats

Class books, journals, model writing

Uses the writing process

Planning

Writing or dictating stories to a teacher.

1st Grade

- Uses simple organizational structures
 - complete sentences, Sitton spelling
- Writes in a variety of formats

Class books, journals, model writing

Uses the writing process

Planning Writing

Revising (Using word cards, word walls)

2nd Grade

- Uses simple organizational structures
 - complete sentences

stories have a beginning, middle and end

Writes in a variety of formats

class books, journals, individual stories

Uses the writing process

Planning Writing

Revising

Editing (With teacher support)

3rd Grade

Uses the writing process

Planning Writing Revising Editing

 Effectively attends to standard conventions of punctuation, grammar and spelling when writing Use "No Excuse" words
Uses periods, question marks, exclamation points,
comma, quotation marks, apostrophe
Participates in D.O.L. activities

4th Grade

- Uses the writing process writing, revising, editing.
 - Planning
 - Writing
 - Revising
 - Editing
- Understands that different purposes and audiences require different forms of writing
 - Uses written communication in the following forms:

Friendly Letter

Business Letter

Social Notes

Note-taking and report writing

- Effectively attends to standard conventions of grammar, punctuation and spelling.
 - Practices his/her language skills by completing Daily Oral Language activities.
 - Correctly spells the Sitton Spelling Priority Words in his/her daily writing.
 - Identifies the following parts of speech:

Nouns, verbs, pronouns, & adjectives

5th Grade

Uses the writing process - writing, revising, editing

Planning Writing Revising

Editing

Publishing

Understands that different purposes and audiences require different forms of writing

Letters Note-taking Report writing Creative writing Effectively attends to standard conventions of grammar, punctuation and spelling when writing

Daily Oral Language
Daily Language Review
Sitton Spelling priority words
Parts of Speech units (nouns, verbs, pronouns, adjectives, adverbs, prepositions)

INFORMATION AND TECHNOLOGY

2. Demonstrates competence in accessing and using various sources of information and technology

	. ,
<u>Kindergarten</u>	
•	Uses simple reference tools word cards, picture dictionary, globes
1st Grade	
•	Uses simple reference tools word cards, word books, maps
2nd Grade	
•	Uses simple reference tools dictionary, globes, maps
3rd Grade	
·	Uses basic reference materials Uses dictionary, globes, maps Uses encyclopedia Uses "World Book Online" Graphs, charts, and tables
4th Grade	
•	Uses basic reference materials to interpret information - Uses the following reference sources to gain new information:
	Dictionary Encyclopedia Internet Maps and Globes Graphs, charts, and tables
5th Grade	
•	Uses basic reference materials Dictionary Encyclopedia

Thesaurus

Internet Maps, Globes, and Atlases Graphs, charts, and tables

 Accurately interprets information from graphs, charts, and tables (dictionary, thesaurus, almanac, encyclopedia, atlas, etc.)

READING

3. Demonstrates competence in general skills and strategies of the reading process

Kindergarten

- Uses phonetic skills to decode language
 Beginning sounds, letter names (EP)
- Recognizes characteristic sounds and rhythms of language Rhyming words
- Understands that print conveys meaning
 Journal dictation, reading class books
- Understands how print is organized
 Follows from left to right and top to

Follows from left to right and top to bottom, finger spaces, title and author

1st Grade

- Uses phonetic skills to decode language sounds out new words
- Recognizes characteristic sounds and rhythms of language word families and rhyming words
- Understands that print conveys meaning understands main idea, details, context clues, sequence
- Understands how print is organized
 title page and author; follows words from left to right and from top
 to bottom; recognizes the significance of spaces between words

2nd Grade

- Uses phonetic skills to decode language sounds out new words
- Understands that print conveys meaning understands main ideas, details, context clues, sequence
- Makes and confirms predictions about what will be found in a text

Uses prior knowledge, title, picture to make predictions

 Recognizes characteristic sounds and rhythms of language word families, making words and rhyming words

3rd Grade

Uses phonetic skills to decode language

Demonstrates by sounding out words

 Provides an accurate summary of basic plot/main theme of story/information the student has read

Retells stories

Determines meaning of words from context

Using the context of a sentence or paragraph to determne the meaning of unknown words

Makes and confirms predictions about what will be found in a text

4th Grade

- Uses phonetic skills to decode language
 - Can idenify the following:

Prefixes and Suffixes Basewords and Endings Plurals

Uses phonetic and word attack skills to decode language

Oral reading
Prefixes and Suffixes
Basewords and endings
Plurals
Syllabication
Sitton Spelling activities

- Provides an accurate summary of basic plot/main theme of story/information the student has read.
 - After reading a passage, students can do the following:

Choose Main Idea Recall Details Sequence Information

Determines meaning of words from context.

- Uses context clues to find meanings of new words.
- Follows directions given in a reading passage.
- Makes and confirms predictions about what will be found in a text.
 - Draw conclusions from their reading.

5th Grade

Uses phonetic and word attack skills to decode language

Oral reading
Prefixes and Suffixes
Basewords and endings

Plurals

Syllabication

Sitton Spelling activities

 Understands simple figurative language (similes, metaphors, idioms, and exaggerations)

Sitton Spelling activities

Poetry unit

Humor unit

 Provides an accurate summary of basic plot/main theme of story/information the student has read

WEB conferences

Main idea

Sequencing

Recalling Details

Determines meaning of words from context

Context Clues

Daily Language Review

LISTENING AND SPEAKING

4. Demonstrates competence in speaking and listening as tools for learning

Kindergarten

Uses language for a variety of purposes

I-Care language for character development, sharing (EP does not have I-Care in our guidance program)

Provides an accurate retelling of simple fiction and non-fiction selections

read, heard or viewed

Finger plays, songs, creative drama and retelling

1st Grade

Provides an accurate retelling of simple fiction and non-fiction selections read, heard or viewed

retelling of guided reading and benchmark books that include main idea, details

2nd Grade

- Provides an accurate retelling of selections read, heard or viewed retelling of guided reading and benchmark books, that include main idea, details, and correct sequence (P)?
- Actively contributes to group discussions
 Asks and answers questions in class
 Share information gathered

3rd Grade

Actively contributes to group discussions
 Asks and answers questions in class (P)
 Share information gathered (P)

4th Grade

- Actively contributes to group discussions
 - Asks and answers questions
 - Shares information gathered
 - Uses a variety of explicit techniques for effective presentations (e.g., modulation of voice, inflection, tempo, enunciation, physical gestures) and demonstrates poise and self-control while presenting.
 - Uses effective oral communication and technology in their classroom presentations.

5th Grade

- Actively contributes to group discussions
 Asks and answers questions
 Shares gathered information
- Uses a variety of explicit techniques for effective presentations (e.g., modulation of voice, inflection, tempo, enunciation, physical gestures) and demonstrates poise and self-control while presenting.
 - Uses effective oral communication and technology in their classroom

presentations.

Demonstrates listening skills
 Follows oral directions