"Linking Students With Success"

Our Philosophy

We believe all children can and will learn

We believe the relationship between the teacher and the learner requires a commitment to learning by all parties involved.

We believe that the school should actively develop a partnership involving parents and he community. The purpose of the partnership is to help insure the learner achieve success.

We believe the school should provide equal opportunity for students to develop their individual potential regardless of disability, race, sex, and/or socio-economic background.

We believe parents, the school, and the community must impart to students a system of moral standards and beliefs allowing them to function in a democratic society.

(revised September, 1992 and revised January, 1996)

Essential Learning and Indicators of Success

North Iowa students will be successful communicators.

Successful communicators:

- Express needs and ideas so others understand,
- Interpret experiences,
- Evaluates and analyzes information,
- Listens and perceives information from others.

North Iowa students will use good problem solving skills. Good problem solvers:

- Apply skills to real life situations,
- Learn from the past,
- Use a variety of appropriate technology,
- Demonstrates appropriate risk taking,
- Demonstrates flexibility in their thinking,
- Shows conflict management skills.

North Iowa students will be life-long learners.

Life-long learners:

- Demonstrate self-sufficiency/self-directed learning,
- Demonstrate appropriate use of resources,
- Demonstrate adaptability to various situations,
- Demonstrate perseverance

North Iowa students will practice good citizenship.

Good citizens:

- Demonstrate responsible and active participation in the democratic community,
- Demonstrate effective use of social skills,
- Shows responsibility for themselves, others and to the world.

(revised September, 1992 and revised January, 1996)