

Student Teaching Checklist

Name _____

- ___ Admitted to, and retention in, the Teacher Education Program.
- ___ Application materials turned in.
- ___ Satisfactory progress on clinical experience evaluations.
- ___ Satisfactory progress evaluations.
- ___ Certificates of completion of a state approved **Mandatory Reporting of Abuse Training** (*Mandatory Reporter training is done through the Iowa Department of Human Services. Use the link (<https://training.hs.iastate.edu/login/index.php>) to access this free training. You will need to create an account before you can begin the online training.*) **You will need to complete two training sessions, DS 168 and DS 169.**
- ___ Upload the following items to Blackboard:
 - ___ Resume
 - ___ Autobiography
 - ___ Philosophy of Education Statement
 - ___ 2-3 lesson plans
 - ___ Other exceptional work
 - ___ **Advisor Signature & Date** _____
- ___ Making satisfactory progress toward completing the required community service hours.
- ___ Physical and mental health, and character and interpersonal relationship skills deemed acceptable for student teaching.
- ___ Maintaining a 2.5 cumulative GPA in all education/endorsement courses.
- ___ Received a grade of B- or above in all methods courses and a grade of C- or higher in all other education/endorsement courses.
- ___ Completion of methods courses and a majority (3/4) of your endorsement area with no D's, F's, or incomplete grades for those courses.
- ___ Please answer the following question. Have you ever been convicted of a felony? Yes No
(Attach a written explanation on an 8 1/2" x 11" paper for a "Yes" response.)

Signature & Date _____

Notes _____

___ Physical/mental health

Notes _____

___ Character & interpersonal relationship skills

Notes _____

Reviewer _____

Date of review _____

Teacher Education Committee Action:

Date _____

___ Approved for student teaching ___ Not approved:

Provide Reason _____



APPLICATION FOR STUDENT TEACHING

Date _____

Applicant's Name _____ Email Address _____

College Box _____ Current Phone # _____

Home Address _____

City _____ State _____ Zip Code _____

High School Attended: _____

Middle School/Junior High Attended: _____

Elementary School Attended: _____

ENDORSEMENTS/CONCENTRATIONS:

ELEMENTARY EDUCATION:

- | | | |
|--|---|---|
| <input type="checkbox"/> #102 Elementary Education K-6 | <input type="checkbox"/> #148 Reading K-8 | <input type="checkbox"/> #260 Special Education K-8 |
| <input type="checkbox"/> #142 Elementary Math K-8 | <input type="checkbox"/> #144 K-8th Grade Music | <input type="checkbox"/> #119 English/Language Arts K-8 |
| <input type="checkbox"/> #164 Social Studies K-8 | <input type="checkbox"/> Art Concentration | <input type="checkbox"/> Mathematics Concentration |
| <input type="checkbox"/> Music Concentration | <input type="checkbox"/> Science Concentration | <input type="checkbox"/> Spanish Concentration |
| <input type="checkbox"/> Special Education Concentration | <input type="checkbox"/> Theatre Concentration | |

SECONDARY EDUCATION:

- | | | |
|--|--|--|
| <input type="checkbox"/> #120 English 5-12 | <input type="checkbox"/> #168 Speech Comm./Theatre 5-12 | <input type="checkbox"/> #186 All Social Sciences 5-12 |
| <input type="checkbox"/> #166 World History 5-12 | <input type="checkbox"/> #157 American Government 5-12 | <input type="checkbox"/> #158 American History 5-12 |
| <input type="checkbox"/> #143 Mathematics 5-12 | <input type="checkbox"/> #261 Special Education 5-12 | <input type="checkbox"/> #149 Reading 5-12 |
| <input type="checkbox"/> #151 Biology 5-12 | <input type="checkbox"/> #151 & 152 Biology/Chemistry 5-12 | <input type="checkbox"/> #138 Health 5-12 |
| <input type="checkbox"/> #1171 Business-All 5-12 | | |

OTHER:

- | | | |
|--|---|--|
| <input type="checkbox"/> #144, 145 K-12 Music Education | | |
| <input type="checkbox"/> #146, 147 K-12 Physical Education | <input type="checkbox"/> Health Concentration | <input type="checkbox"/> Special Education Concentration |
| <input type="checkbox"/> #101 Coaching Endorsement | | |