

ADDENDUM TO THE CATALOG

Published: March 31, 2022

Beginning March 31, 2022, Waldorf University will offer the following new degree programs of study as approved by the Higher Learning Commission, The Waldorf University Board of Trustees, and the Faculty of Waldorf University.

Master of Education (M.Ed.) with option concentration in Social-Emotional Learning

The Erin Gruwell inspired concentration in Social-Emotional Learning provides educational professionals with skills and understanding to become agents of positive transformative change by promoting the principles of self-awareness, social acceptance, relationship building, inclusivity and emotional well-being both inside and outside of the classroom.

Curriculum Requirement	12 credit hours
EDU 5010 Foundations of Social-Emotional Learning	3 credit hours
EDU 5030 Social-Emotional Learning – Pedagogy & Practice	3 credit hours
EDU 5050 Social-Emotional Learning (SEL) for Students: A	3 credit hours
Path to Social-Emotional Well-being	
EDU 5070 Social-Emotional Learning (SEL) for Students: A	3 credit hours
Path to Social-Emotional Well-being II	

Course Descriptions

EDITEO10 Farm dations of Coal 1	The ferror of this course is based on an understanding the state of
EDU 5010 Foundations of Social-	The focus of this course is based upon understanding the theoretical
Emotional Learning	underpinnings for social-emotional learning (SEL). Students are
	introduced to the process in which people apply the knowledge and
	skills necessary to manage emotions, set positive goals, and extend
	empathy to others, all while maintaining healthy relationships.
EDU 5030 Social-Emotional Learning –	The focus of this course is to apply the theoretical underpinnings of
Pedagogy & Practice	social-emotional learning (SEL) within various environments including
	the educational classroom, small group settings, after-school
	programs, and community-based centers. Students will gain
	knowledge and competency to teach the importance of maintaining
	healthy relationships in diverse environments by considering skills
	such perseverance, activism, kindness, empathy, and self-motivation
	as positive lessons for life.
EDU 5050 Social-Emotional Learning	The focus of this course is to apply the theoretical underpinnings of
(SEL) for Students: A Path to Social-	social-emotional learning (SEL) within various environments including
Emotional Well-being	the educational classroom, small group settings, after-school
<u> </u>	programs, and community-based centers. Students will gain
	knowledge and competency to teach the importance of diversity and
	inclusion by exploring various cultural and social issues.
EDU 5070 Social-Emotional Learning	The focus of this course is to extend the theoretical underpinnings of
(SEL) for Students: A Path to Social-	social-emotional learning (SEL) within various environments including
Emotional Well-being II	the educational classroom, small group settings, after-school
	programs, and community-based centers. Students will gain
	knowledge and competency to teach the importance of diversity and
	inclusion by exploring various cultural and social issues.

Graduate Certificate Programs

Social-Emotional Learning

The Erin Gruwell inspired certificate in Social-Emotional Learning provides educational professionals with skills and understanding to become agents of positive transformative change by promoting the principles of self-awareness, social acceptance, relationship building, inclusivity and emotional well-being both inside and outside of the classroom.

Curriculum Requirement	12 credit hours
EDU 5010 Foundations of Social-Emotional Learning	3 credit hours
EDU 5030 Social-Emotional Learning – Pedagogy & Practice	3 credit hours
EDU 5050 Social-Emotional Learning (SEL) for Students: A	3 credit hours
Path to Social-Emotional Well-being	
EDU 5070 Social-Emotional Learning (SEL) for Students: A	3 credit hours
Path to Social-Emotional Well-being II	

Leadership

The Leadership certificate program guides students through the development their own personal leaderships skills and the skills necessary to build high-performing teams.

Curriculum Requirement	12 credit hours
ORG 5000 Personal Leadership Development	3 credit hours
ORG 5100 Leadership Theory and Practice	3 credit hours
ORG 6000 Leadership Development and Coaching	3 credit hours
EDU 5100 Personal Leadership Skills and Team Building	3 credit hours

Master of Business Administration (M.B.A.) with option concentration in Health Care Management

The MBA with a concentration in Health Care Management provides students with the knowledge and skills they need to be successful in today's global business. This program emphasizes not only the skills of controlling and managing various health care organizations, but also the development of the abilities to plan for and react to the dynamic health care environment.

MBA, Health Care Management Concentration Curriculum Plan

Major Curriculum Requirements	21 credit hours
ACC 5301 Management Applications of Accounting	3 credit hours
HCM 6000 Health Care Strategic Planning and Marketing	3 credit hours
HCM 6100 Health Field Human Resource Management	3 credit hours
HCM 6200 Health Care Budgeting and Financing	3 credit hours
Management	
MBA 5401 Management Information Systems	3 credit hours
MBA 5652 Research Methods	3 credit hours
MBA 6053 Economics for Managers	3 credit hours
Health Care Management Concentration	15 credit hours
HCM 5000 Emerging Issues in Health Administration	3 credit hours
HCM 5100 Building Professional Teams	3 credit hours
HCM 5200 Self Care for Health Professionals	3 credit hours
HCM 6400 Health Care Professionalism	3 credit hours
HCM 6900 Ethical Leadership in Healthcare	3 credit hours
Program Total	36 credit hours

Master's Degree Requirements

- Successful completion of 36-credit hours curriculum
- Minimum 3.00 cumulative GPA
- Grade of B or higher in all required courses.

New Course Descriptions

ACC 5301 Management Applications for Accounting	Focuses on how accounting information is used to make current and future strategic business decisions with an emphasis on ethical behavior that meets compliance and regulatory requirements. This course also focuses on applications of accounting-related concepts and reporting requirements in a global business environment.
MBA 5401 Management Information Systems	Considers the theory and practice of management information systems, including information requirements analysis, design methodology, and system implementation considerations. Topics include new technology convergence, management of disrupted technology, technology impacts, and business continuity planning.
MBA 5501 Advanced Marketing	Provides an overview of advanced topics in marketing management, planning, strategy, analysis, and control. The course provides a domestic and international emphasis on consumer needs, industry position, competition, and ethical marketing practices. Application will include the management of both traditional and digital marketing strategies towards an effective integrated marketing communication (IMC) plan.
MBA 5652 Research Methods	Introduces both the theory and practice of using quantitative and qualitative research methodological approaches to solve problems, leverage opportunities, and help achieve organizational goals. Applied research methods are illustrated, including surveys, interviews, focus groups, case studies, observations, and experimentation. Contemporary and actionable statistical procedures as well as data analysis tools are examined. Best practices for presentation of research results also are appraised.
MBA 6053 Economics for Managers	Applies economic theory to managerial decision-making and business problem solving. Topics include demand analysis and estimation, analysis of cost and production, profit maximization under different market structures, optimal pricing, decision-making under uncertainty, and issues in international trade. This course provides an overview into the MBA program including expectations, APA guidelines, scholarly research, library, and Waldorf support.
MBA 6081 Corporate Finance	Presents the fundamentals of corporate finance management, emphasizing the development of tools of analysis necessary to assess a company's financial health and value; allocate financial resources; determine cost of capital; and assess investment and business opportunities, risk-return relationships, and working capital management.

Beginning March 31, 2022, Waldorf University has added the below course description and curriculum plan adjustment:

CIS 4101 Online Course Internet and Network Security(3 cr.) Provides a practical examination of information security fundamentals. Includes security planning, technologies, and personnel issues. Covers material helpful in the preparation for the Security+ certification exam

Curriculum Plan in AA Occupational Safety and Health

General Education Core Curriculum	45 credit hours
Major Curriculum Requirements	15 credit hours
OSH 3001 Fundamentals of Occupational Safety and Health OSH 3525 Legal Aspects of Safety and Health OSH 3651 Total Environmental, Health, and Safety Management OSH 4301 Fundamentals of Industrial Hygiene OSH 4520 Risk Management	3 credit hours
Total	60 credit hours

Update to the FINANCIAL INFORMATION section on page 18 is below:

Waldorf University provides a concerted effort to maintain a level of student charges and a program of financial assistance with will assure that eligible students who wish to enroll at Waldorf University are able to do so. Waldorf University holds costs to a minimum consistent with competent instruction and services. The university reserves the right to change, add, or delete charges without notice. Waldorf University reserves the right to add finance charges to unpaid account balances and to submit delinquent accounts to a third-party collection agency.

Update to the FINANCIAL INFORMATION section on page 19 is below:

FEES-ONLINE

Finance Charge. 1% of amount due, see clarification below.

Online student balances are considered past due after three months of unpaid tuition and the absence of a payment plan. (Exceptions are taken into consideration if waiting on VA funds). If a balance due continues into a fourth month and beyond a 1% Finance Charge will be added to the balance each month. Continued failure to make payments on past due balances will result in the account consigned to a third-party collection agency.